

KS/MO IDA Spring Conference Breakout Sessions & Schedule

7:00-8:30 - Registration

8:30-9:20 Sessions

Navigating Dyslexia in the Public School Setting- Dallas Room

Students with Dyslexia should have their instructional needs met in the public school system through a variety of approaches, supports, and systems. It is essential for parents, educators, and administrators to understand the journey of a student with Dyslexia in their educational environment

Jaime Callaghan, Director of Student Services, Auburn Washburn District, Topeka, KS

Dyslexia 101- Monterrey Room

What are the myths and truths about dyslexia? Learn what you can do to help those students in your classrooms and experience what it is like to walk in the shoes of students who have dyslexia and specific learning disability in reading.

Holly Aranda & Angie Schreiber- Cradle to Career Literacy Center, Emporia, KS

Dyscalculia 101: Unlocking Learning Difficulties in Math- Seattle Room

This session is an overview of Dyscalculia that is designed to help educators better understand the characteristics and various learning profiles of individuals who struggle with math. This session will also include an Orton-Gillingham method and provide successful integration of these researched techniques into daily lesson plans.

Theresa Kaska, Lawrence School, Broadview Heights, Ohio

Executive Function and the Dyslexic Student- Houston Room

Gain knowledge about the role of executive functioning and how to identify deficits, as well as information about what to do to help a student who struggles with these deficits.

Melinda Buie, & Rachel Libick, Applied Learning Processes, Kansas City, MO

9:30-10:20 Sessions

Evidence-Based Quadrant Model and Tools for Screening and Identifying Dyslexia and Knowing What to Do Next – Dallas Room (Note- This is a double session and ends at 11:20)

Discover a quadrant model for dyslexia and other language/literacy disorders. Learn how the Student Language Scale (SLS) and Test of Integrated Language and Literacy (TILLS) have been validated to help you screen for and identify dyslexia and related disorders and know what to do next

Nickola Wolf Nelson, Ph.D., CCC-SLP, BCS-CL, Western Michigan University (retired) & Michele A. Anderson, Ph.D., CCC-SLP Western Michigan University

Demystification and Self-Advocacy: Why Kids Need to Know, What They Need to Know and Ways to Teach It! - Monterrey Room

Children who understand themselves gain power over their own learning. Taking the mystery out of a child's learning profile can enhance their self-advocacy skills. See how to incorporate these principles, learn ways to plan, create and implement a variety of lessons to help students gain a deeper understanding of themselves.

Mary Brotherton, Churchill Center and School, St. Louis, MO

Multisensory Math: An Orton-Gillingham Approach- Seattle Room

This session focuses on the critical underpinnings of multisensory teaching: memory, integration, comprehension and student performances. The presenter will highlight the importance of instructing students in the areas of speaking and listening as well as strategies for planning and implementing interventions that are effective, evidence-based and developmentally appropriate.

Theresa Kaska, Lawrence School, Broadview Heights, Ohio

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Melinda Buie & Rachel Libick- Applied Learning Processes, Kansas City, MO

10:30-11:20- Sessions

Erasing the Misery of Reading and Spelling Multi-Syllable Words- Monterrey Room

When students don't have strategies for reading big words, they often guess, skip or misread words. They struggle to comprehend complex text and often get stuck at reading below level. Attend this workshop and learn how to provide functional strategies that can be applied to many big words.

Julie Sealine, Really Great Reading

Discover Hidden Math Genius: Teaching in a Way that Works- Seattle Room

Find creative ways to teach the how and why of math using multisensory methods. Participants will have the opportunity to make several elements that they can take with them and use in their own classrooms. Discover how to unlock hidden math genius by teaching in a way that works.

Nichole Smith, Smith Education Service, Overland Park, KS

Strategies for Reading and Spelling- Houston Room

Interested in the most effective strategies and practices to support your struggling reader? This session will “arm” you with the most current word study activities and phonological tasks from Kilpatrick’s book, “Equipped for Reading Success,” but will also give you the background knowledge and assessments to select the ones that match your students’ needs and reading profile.

Melody Gatti, LETRS Trainer, Lawrence, KS

11:30-12:20- Sessions

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Diagnosing Decoding Issues in Students of All Ages- Monterrey Room

The Diagnostic Decoding Surveys help pinpoint specific decoding weaknesses students are lacking to help the teacher determine the best course of instruction. Participants leave with a free set they can use with an unlimited number of students. Many teachers say these are the best assessment tool they have.

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12:30-1:30 – Box Lunch in Monterrey & Seattle Rooms- Vegetarian & gluten free options available upon request

1:30-4:00 Keynote: Dr. David Winters- “The Role of Technology in Unlocking Dyslexia”

Dr. David Winters is an acclaimed speaker and author of Dr. Dave's AT Lab. Dr. Winters is a Professor and Department Head for the Special Education Department at Eastern Michigan University. He has been a university professor, classroom teacher, tutor, diagnostician, administrator and tutor/teacher trainer for more than 35 years. His primary focus has been on persons with dyslexia and other reading learning disabilities, with an emphasis on helping them become literate through structured literacy.

Breakout Presenter Biographical Information

Dr. Michele Anderson- Dr. Anderson received her doctoral degree from Western Michigan University in Interdisciplinary Health Sciences. She was instrumental in coordinating the national validation studies for the Test of Integrated Language and Literacy Skills (TILLS) and co-authoring the Student Language Scale, a language/literacy disorder screening tool. Her most recent scholarly work involves investigating the role of verbal working memory in child language assessment, test development, cultural influences on pragmatics of writing, phonological awareness training for pre-school age children, and influences on reading comprehension.

Holly Aranda- Holly is a Licensed Dyslexia Therapist, Q.I. and an Educational Consultant/Intervention Specialist. She is a Certified LETRS® Trainer, trainer of early childhood language and literacy programs, DIBELS® Next trainer, Q.I., Qualified Instructor of the Orton Gillingham program "Take Flight" and MTSS trainer.

Mary Brotherton- Mary is the Director of Community Outreach at Churchill Center & School. She has been with Churchill for 30 years in various positions. She is a Wilson Certified Tutor and Churchill is a Wilson Accredited Partner.

Melinda Buie- Melinda is Director of Clinical Services for Applied Learning Processes. She has been in clinical practice since 1990. Her experience includes training both clinicians for ALP and public school teachers. Melinda has extensive experience in testing and diagnosis of sensory-cognitive processes, and she consults regularly with parents, teachers, and other professionals.

Jaime Callaghan- Jaime is Director of Student Services at the Auburn Washburn School District, Topeka, KS. She has worked as a school psychologist for 11 years, a behavioral interventionist for two settings within a residential psychiatric treatment facility, and a principal.

Melody Gatti – Melody is currently a Literacy Consultant as well as an Adjunct Professor at KU. She is a local certified LETRS trainer and provides professional development in literacy for area teachers. She has over 22 years of experience in teaching both elementary classroom and special education students and has been a literacy coach and staff developer for 15 years.

Theresa Kaska- Theresa was named Director of the Academic Center for Enrichment at Lawrence School in Cleveland, Ohio for the 2015-16. She is a licensed intervention specialist for students with mild/moderate learning disabilities in grades K-12. She is also a certified Academic Language Therapist and member of the Academic Language Therapy Association and a Certified Dyslexia Therapist.

Rachel Libick- Rachel is the Owner and Executive Director of Applied Learning Processes. She joined the ALP staff in 2009 and has worked as a clinician, tester, and supervising clinician. She has experience in testing and diagnosis as well as extensive training and experience on the methodologies applied in the clinic. During her tenure at ALP, Rachel has helped develop new clinical strategies, create training programs, and recently developed a long-distance program tailored to the intensive treatments ALP provides.

Dr. Nikola Nelson- Dr. Nelson is Professor Emerita (retired faculty) in Speech, Language, and Hearing Sciences at Western Michigan University, where she previously served as Associate Dean for Research in the College of Health and Human Services and Director of the PhD program in Interdisciplinary Health Sciences. Nelson continues to conduct research and publish regarding language/literacy development and disorders. She is first author of the Test of Integrated Language and Literacy Skills (TILLS; 2016), Editor of *Topics in Language Disorders*, a Fellow of ASHA and the International Academy for Research in Learning Disabilities,

Angie Schreiber- Angie is the Executive Director of Cradle to Career Literacy Center in Emporia, KS. She is an academic language therapist and has over 20 years of experience teaching children to read. She is a DIBELS Next Mentor.

Julie Sealine- Julie is an Implementation Specialist for Really Great Reading. She began her career as an Instructor at the Horace Mann Laboratory School at Northwest Missouri State University and taught there from 2005-2012. After moving to Iowa, she spent four years in public school as a reading specialist and then teaching fourth grade. Julie is honored to be able to continue working with teachers and students to grow decoding skills in schools across the nation.

Nichole Smith – Nichole is a local Kansas City instructional coach and teacher educator. Working as a consultant with Horizon Academy, she works one on one with teachers and oversees the integration of a new math curriculum. She has over 15 years of experience working with students with learning disabilities, both personally and professionally. Her background as a classroom teacher, administrator, and parent educator, give her a unique perspective.

A special thanks to our vendors and sponsors for helping to make this conference possible:

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Certificates for continuing education credit will be available at the end of the conference.